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Faculty Senate Monthly Packet January 1997

Portland State University Faculty Senate

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PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **January 6, 1997**, at 3:00 p.m. in room **53 CH**.

AGENDA

- A. Roll
- *B. Approval of the Minutes of the December 2, 1996, Meeting
- C. Announcements and Communications from the Floor
 - 1. President's Report
 - 2. Provost's Report
 - *3. ASPSU Report - Mary Beth St.John, ASPSU President
- D. Question Period
 - 1. Questions for Administrators
 - 2. Questions from the Floor for the Chair
- E. Reports from the Officers of Administration and Committees
 - 1. Interinstitutional Faculty Senate Meeting of December 13-14, 1996 - Enneking
 - *2. Semi-Annual Report, Faculty Development Committee - Gordon-Brannan
- F. Old Business
 - None
- G. New Business
 - *1. ARC Proposal for General Education Degree Requirements in the Nursing and Dental Hygiene Pre-professional Programs - Mercer
 - *2. University Curriculum Committee Course Proposals - Pratt
- H. Adjournment

*The following documents are included with this mailing:

- B Minutes of the December 2, 1996, Senate Meeting
- C3 ASPSU Report
- E2 Semi-Annual Report, Faculty Development Committee
- F1 ARC Proposal for General Education Degree Requirements in the Nursing and Dental Hygiene Pre-professional Programs
- G1 UCC 1997 Course Proposals

SECRETARY TO THE FACULTY

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PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, December 2, 1996
Presiding Officer: Ulrich H. Hardt
Secretary: Sarah E. Andrews-Collier

Members Present: L. Anderson, Beeson, Benson, Bluestone, Bodegom, Brenner, Cabelly, Cease, Chrzanowska-Jeske, Collie, Cumpston, Daasch, Danielson, Driscoll, Dusky, Enneking, Feeney, Friesen, Goldberg, Goslin, Hardt, Howe, Hunter, Johnson, Kenreich, Lall, Lendaris, Mack, Martin, McBride, Mercer, Movahed, Nunn, Ogle, Potiowsky, Ricks, Rosengrant, Saifer, Shireman, Sindell, Strand, Taggart, Tinnin, Wamser, Weikel, Wilson-Figueroa, Wineberg, Works.

Alternates Present: Brown for Terdal, Holloway for Westbrook.

Members Absent: S. Anderson, Becker, Elteto, Fisher, Fortmiller, Greenfield, Gurtov, Harrison, Miller-Jones, Moor, O'Toole, Olmsted, Perrin, Reece, Settle, Steinberger, Tierney.

Ex-officio Members Present: Andrews-Collier, Ellis, Everhart, Koch, Pernsteiner, Pfingsten, Pratt, Raedels, Reardon, Sestak, Schaeffer for St. John, Toulon, Vieira, Wamser, Ward.

B. APPROVAL OF THE MINUTES

The meeting was called to order by Ulrich Hardt at 3:06 p.m. The Faculty Senate Minutes of November 4, 1996, were approved with the following corrections:

- Members Present: Elteto was late on 7 October. Danielson, Elteto and Dryden were late on 4 November.
- p. 33, Last line: "DRISCOLL asked for clarification of the Engineering School's..."

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

HARDT noted that over fifty percent of Senators have not submitted the name of an Alternate and urged Senators to do so. In addition, he requested Senators arrange for his/her Alternate attend if the Senator must leave early. In recent months several very important agenda items have been considered in the second hour of the Senate meetings.

HARDT reminded Senators to state name and department when recognized to speak. The minutes of the November meeting contain several omissions because speakers could not be identified on the transcript.

The President, in accordance with normal governance procedures, has approved the following actions from the November 1996 Senate Meeting:

- Amendment to the Constitution Art. IV, Sec. 4, k. General Student Affairs Committee
- The motion to approve "The Metropolitan Consortium" for engineering education
- "PSU Senate Resolution on the Current Planning Process for a Statewide College of Engineering"

HARDT read a note from President Ramaley regarding the party staged on 22 November:

"The event on Friday was like nothing else I have ever seen. It was a lovely party and people said lovely things. Its hard to find words to say how much this has meant to me and how much I truly love this place, these people, our spirit, and our dream. Whatever happens I now have been able to feel deep down where truth lies - that we are a real community - and that I am a part of this amazing place, now and always. With affection and thanks, Judith."

There was no President's or Provost's Report.

D. QUESTION PERIOD

There were no questions to administrators or the chair.

E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

1. UNIVERSITY PLANNING COUNCIL QUARTERLY REPORT

WAMSER referred the Senate to the report contained in the December Senate mailing (E1) and took questions. JOHNSON requested that all reports contain the committee roster in the future. HARDT accepted the report for Senate.

2. UNIVERSITY CURRICULUM COMMITTEE ANNUAL REPORT

PRATT referred the Senate to the report contained in the December Senate mailing (E2) and highlighted two issues. First, timelines have become critical due to the loss of support staff across the university who traditionally processed proposals to this committee. Speed is also limited by the staff time allocated for

corrections of “Banner” and the *Bulletin*. Second, as a result of this slow rate of change, there is an enormous number of Omnibus-numbered courses. There are 520 in the *Fall Schedule of Classes* alone. This makes it very difficult for the Registrar, and consequently the student, to document course content. HARDT accepted the report for Senate.

3. GRADUATE COUNCIL ANNUAL REPORT

ELLIS referred the Senate to the report contained in the December Senate mailing (E3) and thanked OGSR, OAA, and Registrar staff for their help throughout the year. WINEBERG asked if the Deadline for Incompletes was being abused in the petition process. ELLIS stated that the busy and complicated lives of our mature urban students preclude one year as a realistic time limit in many cases. He also noted that a series of people approve an extension, not just the Graduate Council, and that numbers for extensions are similar over the past several years. HARDT accepted the report for Senate.

4. LIBRARY COMMITTEE ANNUAL REPORT

GRECO presenting for Settle, referred the Senate to the report contained in the December Senate mailing (E4). There were no questions. HARDT accepted the report for Senate.

5. SCHOLASTIC STANDARDS COMMITTEE ANNUAL REPORT

RAEDELIS referred the Senate to the report contained in the December Senate mailing (E5). There were no questions. HARDT accepted the report for Senate.

G. NEW BUSINESS

1. PROPOSAL FOR THE ESTABLISHMENT OF THE CRIMINAL JUSTICE POLICY RESEARCH INSTITUTE

WAMSER referred the Senate to the UPC recommendation for approval of the proposal, contained in the December Senate mailing (G1).

WAMSER/GOSLIN MOVED the Senate approve the “Proposal For The Establishment Of The Criminal Justice Policy Research Institute” (G1).

JOHNSON asked how the university can afford to direct upwards of \$115,000 in institutional funds to support this Institute. TOULAN stated that the program will be established somewhere if not here. Corrections is a high priority for the

Governor and he has been in discussions with the Chancellor as to higher education's role. Since Measures 11 and 17 passed two years ago, we have been approached by the Dept. of Corrections. We have received \$100,000 in grants from them and we have discussed various scenarios. There is an advisory committee which includes judges, district attorneys, Corrections representatives, and State Police representatives. Their recommendation is an institute through which to channel research funding. However, the administrative costs will have to come from higher education, however, that institute is likely to generate a similar amount of funding in indirect costs. TOULAN yielded to William Feyerherm, Prof. of Social Work and Assoc. Vice Provost for Graduate Studies, who is involved in this project. FEYERHERM stated PSU has most of the capacity to do this work, and there are some folks elsewhere who could contribute, including one person at WOSC. We have the personnel across campus already, including in RRI, AJ, Psychology, Sociology, and even Systems Science. Their activities just need a focal point. There would be no infringement on others, and only administrative funding is needed to realize the institute.

DAASCH asked how funding will eventually be recovered, and on what kind of timeline. FEYERHERM stated much if it depends on our negotiations with our state partners. One scenario, involving Corrections, involves \$600,000-700,000 in annual funding, which is well worth the administrative costs cited.

FRIESEN asked if there has been exploration of funding these costs after the first two years. TOULAN stated that it most likely will come from new program improvement given the Chancellor's and the state's interest. If no new money is forthcoming the center, like the Center for Public Health Studies, will remain inactive. REARDON stated funding will be available. In effect, we are making the proposal that the funding should come here. Others will also make proposals. The proposal does not specify specific funding as a proposal shouldn't indicate funding source.

SHIREMAN asked what would be the mechanism for drawing together these folks from the various departments. TOULAN stated that many colleagues are already working together. FEYERHERM stated this will provide a focal point for outsiders who don't have a notion about what we are already doing.

THE QUESTION WAS CALLED.

THE MOTION PASSED by unanimous voice vote.

2. CURRICULUM COMMITTEE AND GRADUATE COUNCIL COURSE AND PROGRAM PROPOSALS

PRATT referred the Senate to "G2" (the summaries contained the Senate mailing, the summaries for Political Science and Business Administration distributed in the meeting, and the full-length text of course changes distributed by e-mail on 25 November) for all courses and undergraduate programs. PRATT noted that he requested a representative from each proposal be present today to answer questions.

GOSLIN/BODEGOM MOVED the Senate approve "1997 Undergraduate and Graduate Course and Program Proposals."

PRATT discussed course and program changes not related to the Four Credit Course Conversion which are listed in his cover memorandum, items 1 - 9:

- B.A. in Chinese (new): PRATT stated the program is built on existing courses and no resources are being added, and UCC has a concern that there will be sufficient resources for program support.
- B.A./B.S. in PHE (change): The department took advantage of the three to four credit conversion to improve the program. WINEBERG asked for a clarification on the language in #6. of the summary. McBRIDE stated it lists in summary form the change of course number and content. The complete description of changed courses is in the full-length (e-mail) text.
- B.S. in Physics (change). JOHNSON asked for a clarification on hour requirements for laboratory credits. PRATT stated that credit is not based on "seat time" for upper division courses. BODEGOM stated the science faculty consensus is one to three hours for one credit depending on the course.
- B.S./EAS (change): JOHNSON asked for a clarification of lab time for Computer Science, for example CS 301. DRISCOLL responded that the few CS courses which might have been construed as labs were eliminated as they were not. PRATT stated other apparent deletions only appear that way in the summary; they really weren't labs in the first place.
- Item #9, which lists several new and required courses from across the curriculum.

Item 8 (second listing), "University Studies," was deferred as it does not relate to the motion.

ELLIS referred the Senate to "E3", which listed the Graduate Council approvals of New Graduate Programs and Graduate Program Changes.

GOSLIN noted there is a typographical error on the EMGT Course Changes summary page of G2 There is no credit change in that course, and no credit change in the column totals.

JOHNSON asked for a clarification on EMGT 589 Capstone Project, and WAMSER followed, regarding the CS Capstone courses. DRISCOLL stated that EMGT 589 is a graduate course so it does not relate to General Education, and that the CS Capstones were approved last Monday by University Studies.

JOHNSON asked for a clarification of the titles of new degree programs in Environmental Sciences in "E3." They are

Masters of Science (MS) in Environmental Science and Resources
Masters of Environmental Management (MEM)

THE QUESTION was called.

THE AMENDED MOTION PASSED by unanimous voice vote.

G3. RECOMMENDED PROCEDURES FOR REVIEW OF UNIVERSITY STUDIES COURSES (See attached)

PRATT reviewed UCC's recommendation for University Studies course approvals. This develops a set of procedures which take into account some special needs within University Studies for altered timelines, especially for the development of Freshman Inquiry themes. The University Studies Committee acts as a departmental curriculum committee and then forwards courses to UCC.

JOHNSON asked if the University Studies Committee is a constitutional committee. PRATT replied no, it is an administrative committee appointed by the Provost, as are school and college curriculum committees. TINNIN stated University Studies does not move at the pace of UCC, therefore it can't use the normal timeline and there is a greater turnover in Capstone courses. They are presently on a timeline of November approvals for January capstones and there isn't any way for Senate to approve them in a timely manner. PRATT noted these courses have Omnibus numbers. REARDON noted we don't now approve discreet course outlines for those with seminar numbers. TINNIN noted that this "thematic approach" would solve the approval problem for Freshman Inquiry as well. PRATT stated he disagreed, that he believed the sense of the Senate was that they should still be reviewed. BRENNER stated that if the Senate's concerns about interdisciplinary content could be articulated in the criteria, then these lingering issues could be resolved.

BEESON expressed a concern that Freshman Inquiry courses are not transferable if we do not examine what is in them. LENDARIS stated it is important for UCC to monitor the university wide concerns. REARDON stated UCC should review whether that curriculum meets specified educational goals, not just content. We don't have that level of oversight over individual departments. PRATT stated UCC's goal was to bring University Studies into the 'curricular fold,' but approving the mission of University Studies was not in their domain.

LENDARIS asked about Capstone numbering. PRATT stated they are still working on the specifics of the numbering problem as there are so few numbers left to use. The "U" suffix is probably the simplest solution, not a generic number. WAMSER stated part #2.B.i. addresses the issue of goals, but that he supports Beeson's concern regarding distribution issues for transfers. PRATT stated it is not UCC's primary concern to ensure the transfer of courses out of the university. The same works for students coming to us with coursework from other institutions. REARDON stated we have the capability of keeping a record of distribution in these courses if we want to do that, so that we could send the description out with the transcript.

WINEBERG asked for a clarification of the description of the University Studies Committee. HARDT stated there are fifteen members from across the disciplines, rotating on three year terms. TINNIN stated there is a draft of their Charter, but the committee composition is still being worked out to reflect interest in the program and to find members who can make meetings. BRENNER stated there is a presumption of involvement in the program on the part of committee members so that it will be "department-like" in its operation.

BEESON repeated his concern regarding transferring courses out of the university. REARDON stated we have always done this and can do it for these courses also. PRATT stated it will fall to the Registrar to execute this. DIMAN stated that they are not losing the credit, it just may not be assigned as specifically as for some courses in previous General Education Requirements. WAMSER stated that students do have the right to know what the distribution will be ahead of time.

JOHNSON/LENDARIS MOVED the Senate approve "Recommended Procedures for Review of University Studies Courses," contained in "G2."

DANIELSON asked if this will negatively affect this year's approvals of cluster courses.

PRATT stated the "rate-determining step" is encoding this information into "Banner," not the approval itself. People will have to work faster to allow for the

time needed to do this.

HOLLOWAY urged the Senate approve this as it allows a respectable review process, while still allowing “the experiment to unfold.”

THE QUESTION WAS CALLED.

THE MOTION PASSED by unanimous voice vote, save one nay.

H. ADJOURNMENT

The meeting was adjourned at 4:40 p.m.

December 11, 1996

The Associated Students of Portland State University (ASPSU) is organized to provide a formal means of communications among students, student organizations, University administration, faculty, and staff of PSU and participating as a voting member of the Oregon Student Association (OSA) representing the 60,000 students state wide. ASPSU is active in Salem, lobbying for students interests. Student government is recognized under Oregon law and by Oregon Administrative Rule. I would like to give you an idea of our accomplishments during our first six months of office and sketch out for you what our plans are for the remainder our term.

Complete the distribution of IFC funds for FY 199-98.

The Incidental Fee Committee (IFC) is a seven-member student committee that recommends the allocation of 3.5 million dollars of mandatory student fees for student organizations, athletics, student publications, subsidizes student parents fees at Helen Gordon Child Development Center, and covers forty percent of the operational costs of Smith Memorial Center. This year the committee has implemented an electronic budget process. The students on this committee have to be dedicated and thick skinned to gracefully of survive this highly political process. Budget hearings and budget deliberations happen during winter term.

Be actively involved in discussion regarding student fee issues.

There are three other mandatory student fees; health insurance, technology fee, and a building fee. The building fee was historically developed to support student unions or student use buildings. Student building fees from all OSSHE schools go into a single pot and each campus then submits their building fee budget proposal to OSSHE. The definition of student use building has been interpreted so broadly ASPSU feels it does not honor the original intent of this fee. ASPSU, with the Oregon Student Association, worked on a proposal to establish a student process before building fee projects at each campus are approved. It has been approved by OSSHE and PSU students will be the first to put this process into practice.

Take a leadership role in the Oregon Student Association

OSA is an alliance of all the students governments in the OSSHE system and I was honored to be elected Chair of the OSA Board in September. One of my first
Representing the Students of PSU

formal acts was to nominate a PSU student, John Wykoff, to an open student seat on the OSSHE Board. His nomination was approved by Governor Kitzhaber and the Oregon Senate. The other student member on the Board, April Waddy, is intending to receive a masters degree from PSU (April Waddy is an OSU graduate).

Participate in OSSHE decisions and discussions effecting PSU students.

Student government has been very active in the OSSHE restructuring processes and issues. Throughout the summer we met with OSSHE members and attended board meetings. Joe Schaeffer, ASPSU Vice President, has been the Chair of ASPSU's ad hoc committee tracking information in the restructuring debates. He was responsible for organizing a meeting with Chancellor Cox where Cox publicly stated that a process had been built around the solution he picked for PSU's/OSU's Schools of Engineering. Joe sent letters to OSSHE members asking for a subcommittee to be formed to look at other proposals, and although I cannot claim with dead certainty that it was Joe's request that did the trick, a subcommittee was formed to PSU's advantage.

ASPSU has met all of our goals for fall term:

1. Worked on a successful tuition freeze campaign and
2. To have student placed back on the Oregon Health Plan in the Governor's budget.
3. Our voter registration campaign registered three times the number of voters than the last PSU voter drive.
4. We opened a new \$60,000 computer lab for student organizations.
5. Again, our building fee proposal was approved by OSSHE.
6. Organized the beginnings of a Student Technology Advisory Board in cooperation with Bruce Taggart, Director of Information Technologies.
7. A new executive staff position was created to establish a relationship with PSU's alumni. The PSU Alumni Association has approved this position as a voting member on its Board.
8. Initiated the change in the Smith memorial Center Advisory Board's charter to include greater student representation.

These are some of the events we have sponsored or cosponsored:

1. Party in the Park BBQ where President Ramaley and other guest chefs helped to serve up free hamburgers to 2,000 students.
2. Held a press conference introducing the first state wide student/youth vote coalition, Future Vote '96.

3. The NeXt Generation Conference, the first ever regional conference to address issues effecting Generation X.
4. The Young Woman's Day of Action rally.
5. Tuition Freeze kick-off.
6. Get Out the Vote rally with the Reverend Jesse Jackson. I received a call from the Rainbow Coalition after the rally and they told me PSU and UO had the best student organized event nationally.
7. The Northwest Student Leadership Conference: the best one yet with over 600 students participating from Montana, Alaska, Idaho, Washington, and Oregon.
8. The ballot-measure forums, which had the best attendance ever.

Update on other student accomplishments.

ASPSU has sent students to talk with Governor Kitzhaber on three occasions to discuss student issues. At our last meeting, the Governor appointed Tamara Dykeman from OSA to his Education Policies Committee on Human Resources to provide information on access issues for student parent. ASPSU has been pivotal in discussing student parent issues on many fronts. In 1995, ASPSU created the Jim Sells Emergency Child Care Grant which provides PSU student parents a one-time, one-term child care grant of up to \$600.00 to student who would have to drop out a term because they cannot afford child care. **The Book Exchange** is a service of student government, and it has saved students thousands of dollars selling and buying books to each other.

ASPSU objectives for the remainder of this year.

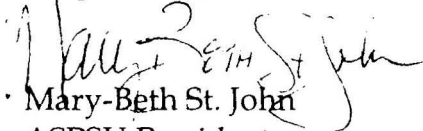
Quickly, although there is more to report, this term, ASPSU will focus on substantive changes in our Constitution, IFC hearings and deliberations and elections as in-house issues, and at both state and federal levels we will be involved. This includes a Student Lobby Day at the Capitol in Salem. PSU students through ASPSU and OSA are involved in many different working groups which will testify in congressional hearings. A new working group of students and faculty state wide has been formed to develop strategies of working together this legislation session.

February 14, 1997 ASPSU will host an awards gala and semi-formal dance in Harrison Hall. We will premier our infomercial and acknowledge students who have dedicated themselves to projects that have contributed to the success of ASPSU. At this time will also be presenting the first student award to a faculty and a staff member of the PSU community.

I hope I have demonstrated the fact that ASPSU is a dynamic organization. I am lucky to be surrounded by dedicated and bright people. **ASPSU's elections**

will be April 14th and 15th . If you know students who like to extend themselves farther than they ought to but can't help themselves – they need to be involved in a bigger picture than themselves – send them to me. If you have any questions I can be reached @ 725-5676 or e-mail me @ maryb@sg.osa.pdx.edu.

Respectfully,


Mary-Beth St. John
ASPSU President

Faculty Development Committee Semi-Annual Report
December 6, 1996
Mary Gordon-Brannan, SpHr, Committee Chair

As of the published deadline of 5:00 pm, Friday, November 15, a total of 52 Faculty Development grant proposals were received in the Office of Graduate Studies. This compares to a total of 53 proposals submitted last year (1995-96) and 35 proposal submitted the year before (1994-95). From scanning the proposals, many of the requests range from \$4000. to \$7000, with one request for \$18,000. The breakdown by academic unit is as follows:

	1996-97	1995-96
CLAS	32	29
SBA	2	2
ED	3	2
EAS	2	6
FPA	4	6
SSW	4	3
UPA	5	5
TOTAL	52	53

Faculty Development Committee members are:

Mary Gordon-Brannan, SP
 Francesca Sawaya, ENG
 Sharon Carstens, ANTH
 Clive Knights, ARCH
 Brad Hansen, SC-IS
 Kofi Agorsak, BST
 David Morgan, UPA
 Malgorzata Chrzanoswska-Jeske, EE
 Heidi Herinckx, SSW
 Kit Dusky, LIB
 Cannelle Stevens, ED
 Amy Driscoll, CAE
 Herman Taylor, BIO
 Beverly Fuller, SBA
 Gerardo Lafferrier, MTH

Recommended Procedures for Review of University Studies Courses

1. Review and representation. The University Curriculum Committee (UCC) recommends to the Faculty Senate that the University Studies Committee act in lieu of departmental, school or college curriculum committees in reviewing course proposals for the University Studies (UNST) program. The University Studies Committee should have broad representation from the College of Liberal Arts and Sciences and the various Schools within the University. At least one member of UCC shall be appointed to the University Studies Committee.
2. Freshman Inquiry (UNST 101, 102, 103). UCC affirms that each new Freshman Inquiry theme should be treated as a new course and should be reviewed according to the following guidelines. Freshman Inquiry themes are to be developed by interdisciplinary teams of faculty. Normally, the development of themes begins in the winter quarter and continues through the summer prior to first offering. Because the theme statements included in the schedule of classes are effectively "catalog copy," review of theme statements and, subsequently, course outlines is required.
 - a. Prior to submission of theme statements to the Registrar, the University Studies Committee shall forward copies of the theme descriptions to UCC for review. UCC will consider the first offering of a Freshman Inquiry theme to be experimental.
 - b. During the fall term in which a new Freshman Inquiry theme is to be offered, the University Studies Committee shall review each theme proposal and forward to UCC, not later than 1 November, 20 copies of each new theme proposed for continuation. A modified new course proposal form shall be used and shall include at least the following information.
 - i. A cover sheet listing the theme description (equivalent to catalog copy), a list of the participating faculty and their home departments, and a summary of the manner in which the theme meets the four goals of University Studies (inquiry and critical thinking, communication, human experience, and ethical issues and social responsibility).
 - ii. A summary of the course outline and course materials (i.e., a bibliography of texts, readings, or other appropriate materials).
 - c. The UCC will review each new theme proposal during the fall term and recommend approved themes to the Faculty Senate. Themes will be approved for a period not to exceed three (3) academic years. The University Studies Committee may propose continuation of a theme previously approved by Faculty Senate by requesting an extension of the approval period. Requests for extension shall state the reasons for the requested extension and shall be submitted to UCC not later than 1 November of the third academic year in which the theme has been

offered. If substantial revision in the theme content has occurred, then the theme shall be considered a new theme under b. above. UCC will recommend approved extensions to the Faculty Senate.

3. Sophomore Inquiry. Sophomore Inquiry and cluster course proposals shall be reviewed by the University Studies Committee and forwarded to the UCC for review. Sophomore Inquiry and cluster course proposals shall be submitted to UCC not later than 1 February each year. Approved Sophomore Inquiry and cluster course proposals will be recommended to the Faculty Senate. The format to be used for Sophomore Inquiry and cluster course proposals shall be developed by the University Studies Committee in consultation with UCC. UCC recommends that Sophomore Inquiry courses be offered under discrete course numbers.
4. Cluster courses. Cluster courses included in Sophomore Inquiry thematic clusters will be treated as departmental courses and will be reviewed in the normal course review process. Cluster courses will be assigned a "U" suffix if the course is offered as part of a Sophomore Inquiry cluster. Allowing for departmental exigencies, cluster courses using omnibus numbers (399, 410) should be converted to discrete numbering in a timely fashion following their introduction.
5. Capstone courses. Capstone courses proposed for meeting requirements in the University Studies program shall be reviewed in the normal course review process, although these courses must also be reviewed by the University Studies Committee. UCC expects that capstone courses approved for University Studies credit will be offered under UNST or departmental course prefixes. The University Studies Committee shall consult with UCC to develop appropriate formats for displaying the content of such courses and the means by which these courses meet the goals of capstone courses in the University Studies program. The University Studies Committee shall report to UCC any existing courses that have been modified to meet the criteria for capstone courses meeting University Studies requirements.

PSU Faculty Senate, December 2, 1996

ACADEMIC REQUIREMENTS COMMITTEE PROPOSAL

Pre-Nursing and Pre-Dental Hygiene Students

Students intending to pursue careers in dental hygiene and nursing have, in the past, participated in a 2 + 2 program (primarily with OHSU, but also including EOSC, SOSC, OIT, Linfield, Walla Walla College/Adventist Hospital, and University of Portland). Given the distribution model for general education a student was able---through careful selection of courses and a heavy courseload--to complete pre-requisites for all possible professional programs as well as staying on track to meet PSU graduation requirements should their plans change.

Over the last three years a number of changes have altered that 2+2 program. The change to the new general education model, the change from a three to a four-credit norm, and a change in OHSU starting date from Fall to the middle of the summer. These changes have combined to add approximately 25 credits to a students pre-professional program--requiring that they complete 126 credits over 7 terms (The average gpa for admission to OHSU last year was 3.4).

The Academic Requirements Committee has been discussing this issue for the last three years with students, University Studies representatives, members of the General Education Committee, and the Provost's Office. After consideration of the issues, the ARC recommends:

Students who are pursuing the stated pre-professional program in nursing or dental hygiene, who choose to complete a degree at PSU, will, for purposes of general education be treated as transfer students. (Eg: If they complete the first year of the pre-professional program, they would begin the general education program with Sophomore Inquiry; if they complete both years of the pre-professional program, they would begin the general education program at the upper division cluster. The CLAS Dean's office, which handles these programs, would be responsible for monitoring progress and communicating with the Degree Requirements Office regarding student placement.

NURSING

1993-94 and earlier Bulletins

CLAS ACT
College of Liberal Arts and Sciences - Advising Center
491A Neuberger Hall, (503) 725-3822
PORTLAND STATE UNIVERSITY

The nursing program consists of a 2 year preparatory phase and a 2 year professional phase. The preparatory phase, that is, the required courses that must be completed before entering the professional phase, can be taken at PSU. You must be accepted by a nursing school, such as Oregon Health Sciences University, Portland; Southern Oregon State College, Ashland; Oregon Institute of Technology, Klamath Falls; Eastern Oregon State College, La Grande; Linfield College-Good Samaritan School of Nursing, Portland; University of Portland, Portland; Walla Walla College School of Nursing, Portland Adventist Medical Center, to complete the professional phase. The PSU preparatory phase is designed to meet the requirements for transferring into baccalaureate nursing programs (BSN). The specific requirements vary with each nursing school.

REQUIRED IN PREPARATORY PHASE	PREREQUISITES	OHSU, EOSC, OIT, SOC	Linl Good Sam	Univ Port	Walla Walla Coll
Anth 110	Intro Soc/Cult Anth	110	110	110	
*Arts and Letters		9 cr			
*Bi 101, 102, 103	General Biol	all	all	all	all
*Bi 104, 105, 106	Gen Biol Lab	all	all	all	all
Bi 234, 235	Microbio, Microbio Lab	both	both	both	both
Bi 301, 302, 303	Anatomy and Physio	all	all	all	all
Ch 104, 105, 106	Introd Chem	all	all	all	all
Ch 107, 108, 109	Introd Chem Lab	all	all	all	all
Ch 250	Nutrition	250		250	250
CS 105, ISQA 111	Comp Fund; Fd Comp Conc	Mth 111 or place examination	**one	**one	one
Eng 100-260	Literature	3 cr	6 cr	6 cr	3 cr
Fine Arts	ArH 204, 205, 206; Mus 201, 202, 203; TA 101		3 cr	3 cr	3 cr
Hst 101, 102, 103	Hist West Civil	one	all	two	all
Mth 111	Intro Coll Math	111			
Mth 243	Intro Prob and Stat	243	243	243	243
*Phil 101, 202, 203	Intro; Ethics; Logic	one	all	all	one
@Psy 200, 204	Psy as Nat Sci; as Soc Sci	one	one	one	one
Psy 311	Human Development	311	311	311	311
*Soc 204, 205, 206	Sociology	one	one	one	one
*Sp 100, 218, 313, 418	Interper & Gp Commun	6 cr			
Sp 115	Intro to Intercult Comm	115			
Wt 121	Eng Composition	121	121	121	121
Wt 222, 323	Research Paper; Eng Comp	both	one		both
Minimum number of credits in preparatory phase		91	90	96	96
Application deadline date		Feb 15	Mar 15	Jan 4	Dec 31

* For Arts and Letters choose from: foreign languages, fine arts, philosophy, Sp 415, SpHr 389, other arts and letters

* Bi 101-106 is not required by nursing schools. Bi 301-303, which is required by nursing schools, has 1 yr of college biology as a prerequisite

** Not required if one has experience with word processing, data base, spreadsheet, E-mail, Ed-net computer communication.

Additional requirements needed. Linfield-Good Samaritan Hospital - 3 cr from Ec 201,202,203; Pol Sci 101,102. Nur 200,205 to be taken at Linfield during the summer. Univ of Portland - Theology about 12 cr taken during jr and sr yr in nursing school. Walla Walla College - Fine Arts, Lit or Phil 3 add cr; PE 2 cr; Sp 100; Nur 15 cr in summer between soph and jr yr. Religion about 9 cr taken in jr and sr yr in nursing school.

Most professional programs require that an A, B, or C be earned in all preparatory courses. It is not necessary to complete all of the required courses before your application is submitted as long as they are completed by the time you start the professional phase.

Personally read the information admission brochure of each of the professional schools to which you plan to apply. Examination copy available from adviser. **Completion of the preparatory phase does not guarantee acceptance into the professional phase as admission is limited and competitive.** In recent years, the average GPA of those accepted has been better than 3.0

You will need to meet the requirements for a bachelor's degree as set by the institution at which you complete the professional phase. However, students should also plan their program to meet the PSU requirements for a major and a degree in case the student does not go to nursing school. Possible majors include general studies in science, psychology, sociology, or anyone of a number of other majors. Periodically, check with the adviser for recent changes, remaining requirements and application procedures.

Typical Preparatory Program***

	Fall	Winter	Spring	Summer
1st yr	Bi 101 -3 Bi 104 -1 Ch 104 -4 Ch 107 -1 Mth 111 -4 *Hst 101 3 4 17 16 credits	Bi 102 -3 Bi 105 -1 Ch 105 -4 Ch 108 -1 Wr 121 -3 ^Soc 204 3 4 16 15 credits	Bi 103 -3 Bi 106 -1 Ch 106 -4 Ch 109 -1 SPhl 101 3 4 **CS 105 3 16 credits	Mth 243 4 Lit 3 3 credits Sp 101 4 AL 200 1 12
2nd yr	Bi 301 -4 #AL 3 4 Anth 110 3 4 Sp 115 3 4 Mth 243 3 16 credits	Bi 302 -4 Bi 234 -3 Bi 235 -2 #AL 3 4 @Psy 204 3 4 15 credits 17	Bi 303 -4 Ch 250 -3 Wr 222 -3 Psy 311 3 4 #AL 3 3 16 credits 17	Wr 323 3 "Sp 3 6 credits 111 credits

*** Many of these courses have prerequisites that should be met. See PSU bulletin.

@#S** See front side of sheet for acceptable courses.

** See front side of sheet to determine if needed.

The purpose of nursing is to provide people with rational, individualized, and compassionate assistance in the maintenance and promotion of health, in adapting to acute or chronic illness, and in coping with the final stages of life. Nurses are very important members of the health care team and are extensively involved in direct contact with patients. Completion of the nursing program requires good science and mathematical skills and a sensitivity to the needs of others. It should be understood that nurses work shifts (day, evening, night) and weekends. Many nursing activities require physical strength.

Addresses of Bachelor of Science Nursing Programs in Oregon.

State Supported Schools

Registrar, L109A

ORE. HEALTH SCI. UNIV.

(Portland and La Grande)

3181 SW Sam Jackson Pk Rd

Portland, OR 97201-3098

Ph: 494-7725 for appl

and for information

Department of Nursing

ORE. INSTITUTE OF TECH.

3201 Campus Drive

Klamath Falls, OR 97601-8801

Ph: 1-800-422-2017 for appl

(503) 885-1370 for inform.

School of Nursing

SOUTH. ORE. STATE COLL.

1250 Siskiyou Blvd

Ashland, OR 97520-2268

Ph: (503) 552-6226 for

appl and information

School of Nursing

EAST. ORE. STATE COLL.

La Grande, OR 97850

Ph: 1-800-452-8639 ext

23646 for appl

(503) 962-3803 for inform.

Privately Supported Schools

School of Nursing

LINFIELD-GOOD SAMARITAN

2215 NW Northrup

Portland, OR 97210-2932

Ph: 229-8481 for appl

and information

School of Nursing

UNIVERSITY OF PORTLAND

5000 N. Willamette Blvd

Portland, OR 97203-5798

Ph: 283-7147 for appl

and information

WALLA WALLA SCHOOL OF NURSING

10345 SE Market St

Portland, OR 97216-2599

Ph: 251-6115 for appl

and information

CONTACT SCHOOLS BY ABOUT NOV 1 FOR APPLICATION AND FINANCIAL AID FORMS.

Pre-Nursing for OHSU Dental Hygiene

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>	
Bi 101	3	Bi 102	3	Bi 103	3
Bi 104	1	Bi 105	1	Bi 106	1
Ch 104	4	Ch 105	4	Ch 106	4
Ch 107	1	Ch 108	1	Ch 109	1
UnSt 101	5	UnSt 102	5	UnSt 103	5
Mth 111	<u>4</u>	Mth 243	<u>4</u>	Wr 222	<u>3</u>
	18		18		17

<u>Summer</u>	
Psy 204	4
Lit	4
Soc 204	4
Sp 218	<u>4</u>
	16

<u>Fall</u>		<u>Winter</u>		<u>Spring</u>	
Bi 301	4	Bi 302	4	Bi 303	4
Mth 110	4	Bi 234	4	Ch 250	4
Sp 115	4	Bi 235	2	Phl 101	4
UnSt 299	<u>4</u>	Wr 323	3	Sp 313	4
		Psy 311	4	UnSt 299	<u>4</u>
		UnSt 299	<u>4</u>		
	16		21		20

126 credits
18 per term

PCC

91 credits (General Biology not required for A+P)

13 credits per term for 7 terms

Tuition: \$30. per credit hour x 91 credits = \$2730.

PSU Prior Program

102 credits

14.5 credits per term for 7 terms

Tuition: \$1061. full time tuition x 7 terms = \$7427.

PSU -- new program

(after 4 credit conversion) 128 credits

18 credits per term for 7 terms

Tuition: \$1061. full time tuition x 7 terms = \$7427.

GPA: last year (F'94) lowest admissible GPA was 3.2--average was 3.4.

**Portland State University
Environmental Programs**

MEMORANDUM

Date: 12 December 1996

To: Rick Hardt, Presiding Officer, Faculty Senate

From: JR Pratt, ESR

Re: University Curriculum Committee Report
Addendum to 1997 Course and Program Proposals

The University Curriculum Committee recommends the following course changes for approval by the Faculty Senate. These are actions remaining from the committee's calendar year work. The recommended changes are summarized below.

1. Mathematical Sciences - 3 to 4 credit conversion of the following 300-level courses.

Mth 301, 302 303 Elements of Modern Mathematics I, II, III
Mth 311, 312, 313 Advanced calculus, advanced multivariate calculus
Mth 322 Applied differential equations II
Mth 324 Vector analysis
Mth 338 Transformation geometry
Mth 344 Introduction to group theory and applications
Mth 345 Introduction to ring and field theory
Mth 346 Number theory

2. Center for Science Education - change course prefix and course numbers for the following courses. These changes are needed to incorporate courses from the Science in the Liberal Arts (SLA) curriculum into University Studies sophomore inquiry clusters.

ASC 101 to SCI 201 Natural science inquiry (4)
ASC 201 to SCI 320 Integrated science concepts (4)
ASC 301 to SCI 350 Context of science in society (4)

cc: OAA
Secretary to the Faculty